

# 301FLT BASIC STAGE - INDIVIDUAL GLIDING PROGRESS & COMPETENCY RECORD (FTC1)

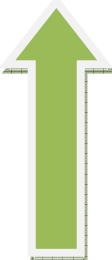
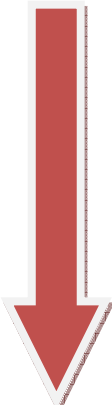
Surname						First Name					
Rank		Number		SQN		Weight (kg)					
Course #		Previous Courses			TR66		DOB				
Ground Brief/Handling		Airfield Safety Brief		Parachute Training			BASIC Pre-Learning Exam				
Assessor		Assessor		Assessor		Assessor					
Date Passed		Date Passed		Date Passed		Date Passed					

Sortie No		1 2 3 4 5 6 7 8 9 10 11 12																			
		DATE																			
EXERCISE ↓		QFI																			
		Briefed		<b>SCORING (See inside cover for grading)</b>																	
		QFI INIT																			
1	Orientation, HO/TO, Clock Code	QFI INIT																			
2	Stability, and Attitude	QFI INIT																			
3	GFA Lookout Standards	QFI INIT																			
4	Primary Effects and Trim	QFI INIT																			
5	Secondary Effects	QFI INIT																			
6	Turn and Coord	QFI INIT																			
7	Circuit Awareness	QFI INIT																			
8	Basic Aerotow	QFI INIT																			
9	Ground Roll and Take Off	QFI INIT																			
10	Circuit Planning	QFI INIT																			
11	Approach and Landing	QFI INIT																			
12	Stalls and Spins	QFI INIT																			

Sortie Profile Analysis											
FLT #	QFI	Height AGL	REGO	FLT #	QFI	Height AGL	REGO	FLT #	QFI	Height AGL	REGO
1				5				9			
2				6				10			
3				7				11			
4				8				12			

## SCORING LEGEND

Score each exercise with a simple number or letter 'D' signifies a demonstration alone, a number signifies the attained level of competency.

Score	Score Name	Description	Basic Assessment
1	<b>Excellent:</b>	Student displays sound decision making and consistently exceeds the normal expected level of competence, with no input or prompting required.	<p><b>COMPETENT</b></p>   <p><b>NOT YET COMPETENT</b></p>
2	<b>Above Average:</b>	Demonstrated good decision making and a high level of competence for this stage of their training. Extra or repeated demo's generally not required.	
3	<b>Satisfactory:</b>	Demonstrated a sound level of competence expected for this stage of their training	
4	<b>Below Average:</b>	Displayed a limited level of competence against the level expected at this stage of their training.	
5	<b>Unacceptable:</b>	Performance was clearly not satisfactory at this stage, despite repeated demo's and assistance the student clearly did not demonstrate sufficient competence or ability in this element	